



**Family and Consumer Sciences and Health Science
CTE Standards Development Workshops
October 29, 2014**

*Sponsored by: Department of Public Instruction
Cooperative Education Educational Service Agency 4*

Who: All Teachers teaching Family and Consumer Sciences and Health Science

What: Professional Staff Development Training

Where: CESA 4, 923 E. Garland Street, West Salem, WI

Directions: <http://www.cesa4.k12.wi.us/aboutus/drivingdirections.cfm>

Why:

- **Collaborate and network with colleagues to share the following:**
 - **Personal Financial Literacy-Standards and Performance Tasks**
 - **Educator Effectiveness Outcomes-SLO Development**
 - **Incorporating School Based Enterprises into the classroom**
 - **Implementing the Wisconsin Common Career Technical Standards (WCCTS)**
 - **Branding and Advocacy in FACS and Health Science**
 - **Science Equivalency**
 - **ProStart**
 - **Investigate industry certifications and local curriculum assessments associated with the Technical Skill Academic Incentive Grants supported by Act 59.**

Cost: No Fee to CESA #4 Carl Perkins Consortium Member Districts. All others: \$25.00 per participant – Lunch and snacks will be provided.

Register at:

<http://login.myquickreg.com/event/event.cfm?eventid=10357>

Workshop attendees need to bring a copy of their WI Standards in Family and Consumer Sciences and/or Health Science.



Tentative Agenda

- 8:30 Continental Breakfast and Registration
- 9:00 Welcome and Attendee Introductions
- 9:15 Personal Financial Literacy
 - Connecting to PFL and Revised CTE Standards
- 10:15 Educator Effectiveness
 - SLO development-connecting to math and literacy
- 11:15 Collaboration Session I:
 - Educator Effectiveness practices
- 12:00 Lunch
- 12:45 School Based Enterprises and Authentic Learning
- 1:30 Advanced Standards in WCCTS
 - Best practices of implementing the Wisconsin Common Career Technical Standards (WCCTS)
- 2:15 Branding and Advocacy
- 2:45 Science Equivalency Updates, ProStart Programming and Course Syllabus
- 3:00 Integrating CTSO's into CTE Programming
- 3:15 Departure

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